

FP TUL

KMA

MISCONCEPTIONS IN MATHEMATICS EDUCATION: FRACTIONS

This seminar explores common student misconceptions about fractions and how teachers can respond effectively. Using comics-based classroom scenarios, participants analyze student thinking (e.g., comparing fractions and operations with fractions) and reflect on appropriate instructional strategies. The goal is to support future teachers in making informed, practice-oriented teaching decisions.

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(DFP 4. P, ZASEDAČKA)

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